



Project Number: 2018-1-PL01-KA201-050865

FINAL TRANSNATIONAL EXPLOITATION REPORT



Project Applicant: CKZiU (PL)
with the technical support of Pixel (IT)

Period: 1 October 2018 – 31 December 2020

Report produced by: Pixel (IT)



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Introduction

The exploitation strategy was elaborated by the project applicant, CKZiU, with the support of Pixel.

The Exploitation strategy was presented kick off meeting during the first project's meeting. Revisions were applied in order to fully adapt it to the project needs and partners characteristic and then jointly adopted by the partnership.

The Exploitation strategy was fully implemented with the active contribution of all the project partners with the purpose of improving the impact of the project on its target groups and to make the project results accessible for highest number of potential beneficiaries both during the project life cycle and for the longest period after the project conclusion.

Exploitation strategy

The purpose of the exploitation activity is to improve the impact of the project on its identified target groups and at the same time to promote the project sustainability.

The exploitation strategy was based on the following steps:

1) Selection of products to be exploited

They were identified as the main project outcomes collected on the project portal (please see below)

2) Identification of target groups of exploitation

The main project target groups are: Managerial and staff members of partner institutions not directly involved in the project itself, Secondary school teachers, Secondary school directors, training centres,.

3) Identification of main exploitation actions to be carried out

The identified actions included:

- Promotion of the visibility of the project's results.
- Involvement of new actors. For this activity each partner was asked to involve other bodies at national level beyond those already involved in the project. These bodies were asked to be involved as associated partners so as to promote the use of the project outcomes to their end users. The associated partners were also asked to publish the information on their newsletters and to put a link to the project web site on their portal.



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- Analysis of the impact of the project deliverables on the target groups focusing on how they directly benefited from its outcomes.
- Actions aiming at the project's sustainability
- Publication of articles and web articles
- Organisation of Multiplier Events
- Participation in conferences/fairs

4) Analysis of the results achieved

An evaluation of the exploitation activities has been carried out.

Products to be exploited

The products that have been exploited are the project outputs produced during the project life time and that made available on the Parsifal project portal (<https://parsifal.pixel-online.org/index.php>).

To ensure a good exploitation of the project outputs all the deliverables and results produced are made available on the project portal and organised so to ensure full accessibility and usability of the contents by the target groups.

The deliverables are accessible without any limitation to the public directly online through dedicated Portal's sections providing a description of the contents and outlining suggestions on how to use them in teaching environments.

Definition of the Target Groups

The main target groups of the exploitation action have been identified in:

- Secondary schools teachers
- Secondary school directors
- Secondary school students
- Trainers
- Public bodies responsible for Educational policies
- Policy makers in the field of education



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Exploitation Activities Carried Out

Promotion of the visibility of the project's results

The activity aiming at the promotion of the project's visibility included:

- Publication of articles and web articles on relevant newspapers and insertion of links towards the project web site on education related web sites
- Organization of Multiplier Events
- Participation in Conference and fairs

The project partners made direct contacts with media specialized in education whose were sent press reviews and information about the project activities and results.

As a result of this activity almost 40 articles, media announcements, exchange links and social media advertising about the project were published both on line and on paper reporting the project's results.

The list of articles, web articles and web sites that made direct links to the Parsifal portal is available on the Exploitation section of the project portal (<https://parsifal.pixel-online.org/press-reviews.php>).

The project partners also organized specific national events (Multiplier Events) aiming at increasing the numbers of teachers using the project intellectual output and becoming hubs for other teachers and therefore guarantee the sustainability of the project. For each multiplier event the following information has been provided: description of the event, list of participants, signatures, programme and pictures.

More than 150 among teachers, trainers and public authorities participated in the Multiplier Events.

Due to COVID19 pandemic, the possibility of organizing the event online arose in order to give to all partners to spread the results of the Parsifal project at national level. Thanks to this possibility, all the partners managed to organize at least 1 Multiplier Events, either in presence or online.

Project partners also participated in many Conferences and fairs that also contributed to the exploitation of the project deliverables and achievements (please see below).

For the complete list of multiplier events and conferences please see: <https://parsifal.pixel-online.org/conference.php>.



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Involvement of stakeholders and new actors

This activity aimed at the involvement of new actors for the promotion of the impact of the project on its target groups.

As far as participants and target groups are concerned in the Application Form they were identified in:

- Secondary schools teachers
- Secondary school directors
- Secondary school students
- Administrators, experts and policy makers operating in the field of education

As foreseen a consistent number of representatives of each of these four main target groups have directly participated in the project activities, contributed to the creation of the Outputs and benefited from them.

- Teachers and educators by:
 - Identification of legends and traditional tales
 - Comparative analysis of legends and traditional tales from the other countries
 - Testing of the interactive didactical map
 - Evaluation the project activities and products
 - Exchange of experience and expertise during and after the project
 - Contribution to exploitation and sustainability of the project results

Moreover it is evident as the project deeply impacted on the motivation of teachers to commit themselves to enhance the quality of teaching, with particular focus toward literacy and digital skills, as can be easily seen by the quantity and quality of the activities they implemented, challenging themselves with an effort that went well beyond their normal activities.

Not less important is the impact that the Parsifal project managed to reach on the 852 secondary school students that were involved in the project activities during the testing activities of the Intellectual Outputs through which they developed receptive and expressive ICT and literacy skills, knowledge of cultural heritage of their countries, motivation to learn, persistence in carrying out learning tasks.

Finally administrators, experts and policy makers benefited from the project results as they can use the exemplary case of the project in order to improve the quality of their teaching services.



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The successful impact of the project was indeed ensured by the strong connection that the project partners have with the educational system of their local and regional territory and with the public bodies in charge of regional and national educational policies.

CKZiU (PL), Montale (BG) and Kauno Jono (LT) as schools partner of the project could have a direct impact on teachers coming from their internal staff guaranteeing a widespread local and regional impact of the project activities relying on a long lasting experience in coordinating schools activities in the field of innovation of educational practices.

ZAT (BG), Pixel (IT) and EuroEd (RO) as training centres can count on a wide network of teachers and trainers regionally and nationally in order to improve the impact of the project in other institutions which did not participate directly on the production of the project deliverables.

Starting from this solid network the project partners committed themselves to implement, throughout the project, an intense and capillary dissemination and exploitation strategies (further described here below) aiming to multiply, mainstream and sustain the project impact described above.

Also a number of schools officially joined by signing a letter of endorsement with the official project partners.

The 3 project partner school had the task to involve at least 5 teachers and 100 students for each of them. While the other partners had to involve in the project at least 5 schools, 10 teachers and 200 students. Actually this initial goal was widely exceeded.

Besides the involved schools and teachers aforementioned, 28 institutions among secondary schools, training centres, associations and institutions joined the project and the related activities (<https://parsifal.pixel-online.org/associated-partners.php>).

The associated partners share the project objectives and are interested in being involved in the project activities and in accessing and sharing the project results. They are committed to further promote the project outcomes with their target users. The associated partners were also asked to publish the information on their newsletters and to put a link to the project web site on their portal.

For the complete list of associated partners please see <https://parsifal.pixel-online.org/associated-partners.php>.



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Actions aiming at the project's sustainability

Project outputs have a strong sustainability potential and will be maintained beyond the project period through the availability of the Parsifal Portal and its contents.

Each deliverable is available on a dedicated section, with introductory text explaining to the user the potential and most appropriate use of the contents.

Intellectual Output 1

The contents of the outputs are divided per country in specific sections:

- Bulgaria: <https://parsifal.pixel-online.org/bulgaria.php>
- Italy: <https://parsifal.pixel-online.org/italy.php>
- Lithuania: <https://parsifal.pixel-online.org/lithuania.php>
- Poland: <https://parsifal.pixel-online.org/poland.php>
- Romania: <https://parsifal.pixel-online.org/romania.php>

Each partner had to provide a list of 7 legends, providing specific information:

- Original version
- Main characters
- Connected artistic / architectonic / historical heritage
- Local traditions or historical connections
- Photos, videos and external links

The IO has a strong transferability potential as it is designed to build literacy and digital skills, while also giving to students the possibility to analyse common European roots in different geographical areas involved in the project.

Each legend was also translated in the national language of the country represented, such as Bulgarian, Lithuanian, Italian and Romanian. All the legends are of course available in English.



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Intellectual Output 2

The related section <https://parsifal.pixel-online.org/essays.php> contains 5 essays per country divided to 5 areas:

- Main characters and animals, real and mythological
- Connection with the art heritage
- Environments
- Recurring situations and challenges
- Similar moral and ethical meaning and purposes

Each legend was chosen according to its connection with the areas aforementioned. Moreover, similarities and differences among the legends of the Intellectual Output 1 were explained.

Intellectual Output 3

The Map containing the legends is available on the related section of the Parsifal portal: <https://parsifal.pixel-online.org/travel-ui.php>.

The map shows all the legends of the Intellectual Output 1 according to their geographical position. Students can easily click on the legends and access their contents. Moreover, the partners developed several travels which connect the legends in different geographical areas according to their similarities.

All the Intellectual Outputs are connected among them, both digitally and from a literacy point of view, helping the students in developing and improving such skills.

In order to enhance the project's sustainability the following actions are implemented:

As far as the sustainability of the project beyond its funding period is concerned, the first aspect to be taken into account is that CKZiU (PL), as project applicant, and Pixel (IT) as technical partner in charge of the creation of the project web Portal, committed themselves in maintaining the Portal active for a period of at least 5 years, covering the related costs with own resources.

It must be also underlined that the contractual partners are all working, at different level, in the educational field on a daily basis, and already expressed their full interest and commitment in using the results of the Parsifal project in their everyday activities.



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- CKZiU (PL), Kauno Jono (LT) and Montale (IT) as schools can keep taking advantage and use the deliverables of the Parsifal project in everyday class, involving new teachers and students.
- Pixel (IT), EuroEd (RO) and ZAT (BG) as training centres have the possibility to disseminate the project's results through their network of schools and educational bodies and present them in their internal courses at national and European level.
- The schools, training centres and other institutions that joined the project as Associated Partners <https://parsifal.pixel-online.org/associated-partners.php> did that as through their involvement in the project activities touched by hand the relevance of the methods and tools that the Parsifal Portal makes available.

Therefore the main element of sustainability of the project is, as expected, the direct involvement of the target groups into the project activities.

The participation of teachers and students in the creation and use of the project deliverables, during the project period, has strongly promoted the exploitation of the intellectual outputs and will definitely contribute to their use, mainstream and sustainability in the longer term.

Of course the free and easy accessibility of sources and contents, allows to future interested user to fully exploit the Intellectual Outputs.

Teachers, thanks to the free of access deliverables in the project web site are in the position to make full use of the project web site contents in their everyday classes.

Further on the schools and training centres involved, acting as hubs in order to exploit their own networks of contacts, will ensure to the project a consistent and relevant multiplier effect.



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Results of the Exploitation Activities

Articles, Social Media, Web and Publications

Almost 40 among newspapers, online Media and Websites dedicated a page and a direct link to the Parsifal portal. This contribution is very relevant to increase the project visibility with its target users because the web sites listed below are specifically addressed to them.

Please find below the list of activated exploitation links



Pixel

Pixel is partner in the Parsifal project. Pixel website provides information about the project together with a direct link to the Portal. There are many users of Pixel's website that may now learn about and benefit from the Parsifal project.



IT In Memoria dei Morti

IT In Memoria dei Morti per la Patria is an Associated Partner of IIS Montale in the Erasmus+ Project Parsifal. In Memoria dei Morti website provides information about the project together with a direct link to the Portal



IC Serra Riccò Sant'Olcese

IC Serra Riccò Sant'Olcese is an Associated Partner of ISS Montale in the Erasmus+ Project Parsifal. IC Serra Riccò Sant'Olcese website provides information about the project together with a direct link to the Portal



ISS Montale-Nuovo IPC

ISS Montale-Nuovo IPC is one of the international partners working on the Erasmus+ Project Parsifal. ISS Montale-Nuovo IPC website provides information about the project together with a direct link to the Portal



ZAT Facebook page

ZAT is partner in the Parsifal project. ZAT FB page provides information about the project together with a direct link to project FB page.



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Проект „ПАРСИФАЛ, ТЪРСАЧЪТ НА ЛЕГЕНДИ“, финансиран по програма Еразъм с номер 2018-1-PL01-KA201-050865

Проектът цели:
- усъвършенстване на дигиталните умения на учениците от средните училища и подобряване на тяхната грамотност чрез използването на ИТ инструменти за изследване на традиционни легенди и приказки;
- насърчване на междисциплинарни подходи в образованието въз основа на исторически, културни, географски и художествени аспекти;



- насърчване на педагогически подходи, ориентирани към обучаваните;
- интегриране на ИКТ в учебния процес;
- създаване на транснационална връзка от средни училища. Основните очаквани резултати от работата по Парсифал са:
- Онлайн каталогизиране на легенди и приказки, свързани с културното наследство на партньорите по проекта, налични на английски и на езика на партньорската страна;
- Интерактивна онлайн карта – също достъпна и като приложение за мобилни телефони с места от културно значение за легендите и приказките;



Образование.bg page

Образование.bg is a partner of ZAT and supports ZAT in the dissemination of information about educational activities. Образование .bg is an educational online directory in Bulgaria.

FLGR bulleting

The bulleting of the Foundation for Local Government Reform reaches 18100 subscribers. It is a regular bulleting published every Wednesday with information about various educational initiatives. It reaches a wide range of readers – teachers, experts, trainers, school administration, etc.



EuroEd Website

EuroEd is a partner in the Parsifal project. The EuroEd website provides information about the project together with a direct link to the Portal. There are many users of EuroEd's website that may now learn about and benefit from the Parsifal project



EuroEd Facebook

EuroEd Facebook Page is an online community of over 2500 permanent viewers. The people interested in the activities carried out by EuroEd can access the institutional Facebook page and can read about the projects, including TIK project (info about the project, news, events, photos from the activities, etc.). Also, on the official EuroEd Facebook Page, visitors can find a photo album dedicated to the Parsifal project, share ideas about the project and connect with others to ensure the visibility of the project and to collect feedback and suggestions from other countries



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EuroEd Twitter

Twitter is an online social networking service and microblogging service that enables its users to send and read text-based messages on various subjects. Creating a very complex network, you can use Twitter for sharing and disseminating projects. The Parsifal project has been shared ensuring this way its visibility also to other countries.



EuroEd LinkedIn

LinkedIn Corporation is a social networking website for people in professional occupations. Founded in December 2002 and launched on May 5, 2003 it is mainly used for professional networking. LinkedIn reports more than 200 million acquired users in more than 200 countries and territories. On the EuroEd account, the Parsifal project has been distributed among the network.



EuroEd Pinterest

Pinterest, Inc. is a social media web and mobile application company. It operates a software system designed to enable saving and discovery of information on the World Wide Web using images and, on a smaller scale, GIFs and videos. On the EuroEd Pinterest profile there is a special folder for pins regarding projects, to which a pin about the Parsifal project has been added.



VšĮ „eMundus“

Public institution eMundus is associated partner of the PARSIFAL project. Institution cooperates widely in National and International projects area with different educational institutions. There are many users visiting website that will find out information about PARSIFAL project.



Kauno Milikonių progimnazija

The Progymnasium is associated partner of the PARSIFAL project. Progymnasium provides primary and first level secondary education (years 1-8). Its aim is to ensure opportunities for every student to seek its personal progress and better learning results in a constantly learning and improving school. It also wants students to gain life – long learning competences while paying attention to civil, social and cultural development of the personality in a safe and comfortable place. School is active in various national and international projects.



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LieDM Association

Lithuanian Association of Distance and e-Learning (LieDM) is associated partner of the PARSIFAL project. LieDM website provides information all information about studies and news in association. There are many users of Lithuanian Association of Distance and e-Learning (LieDM) website that will find out information about PARSIFAL project. Lithuanian Association of Distance and e-Learning (LieDM association) is a volunteer organization which unites all Lithuanian science, study, and education institutions which implement distance teaching and learning. t the moment LieDM association consists of 49 institutions.



Istituto Comprensivo Sturla

IC Comprensivo Sturla is a very large comprehensive school in Genova with pupils aged between 5/6 to 12/13. The Primary school has 38 classes with an average of 750 pupils, the Middle school has 15 classes with an average of 300 students. 190 teachers work in the school



ISS Montale-Nuovo IPC – Facebook page

ISS Montale-Nuovo IPC is one of the international partners working on the Erasmus+ Project Parsifal. ISS Montale-Nuovo IPC website provides information about the project together with a direct link to the Portal



Post on #TeacherProblems Closed Group on Facebook

#TeacherProblems is a closed group on Facebook dedicated to teachers all over the world. The group has over 66.000 members. It is a safe place for teachers where they can share ideas and experiences. The Parsifal project has been distributed among the teachers' network.



LICEO PERTINI HOME PAGE

Sandro Pertini high school has four fields of study: languages, music, human science and economic and social human science (LES). It has 1300 students and three school locations. The programs the school offers are varied and are constantly reevaluated so as to better meet the needs of today's young men and women. The institution concentrates on preparation for college and most graduates attend university. In



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IC Quinto Nervi

IC Quinto Nervi is a comprehensive school which has become an associated partner of the Parsifal project only recently. A direct link to the project portal has been put on their website for information and general use



Dobkevicius_parsifal

Progymnasium provides pre-primary, primary, elementary education, fulfils student self-expression needs to provide personal, socio-cultural, civic awareness, develop generic and subject-specific competencies, and create the right conditions for each student to grow as a free, creative, thoughtful personality.



Prienu Žiburio gimnazija

Prienai "Žiburyš" gymnasium is a high school with 403 students aged 15-18 and 43 teachers. The school is located in Prienai town by the river Nemunas, 100 km away from the capital Vilnius. Prienai is nearby Nemunas Loop Regional park famous for its picturesque landscape. Prienai "Žiburyš" gymnasium is one of the leading schools



Visagino technologijos ir verslo profesinio mokymo centras

Visaginas Technology and Business Vocational Training Center is an attractive, modern and constantly updated vocational training center providing quality vocational training services. The following training programs are provided by Visaginas TVPMC: basic education program, secondary education program, initial vocational education, continuing vocational education and retraining programs, non-formal education programs. The Center constantly updates and supplements initial and continuing vocational training (formal and non-formal) programs, taking into account changes and needs in the labor market.



Kauno Juozo Grušo meno mokykla

Kaunas Juozas Grusas Art Gymnasium. 1200 students, aged 7-19, study at the gymnasium. The gymnasium implements the programmes of primary, basic and secondary education as well as the programme of non-formal education of Art and Technologies. The gymnasium is located in the dormitory district of Kaunas City. The computerized system of the internal audit, IQESonline, is used for the assessment of



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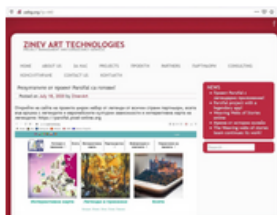
Gyuvetch (GBG) directory

Gyuvetch (GBG) directory is an information directory, maintained by one of the biggest digital information agencies in Bulgaria. The directory has categories in different fields, where news about new products, projects, initiatives, etc. are published. The information about the Parsifal project is listed in project initiatives and education directory.



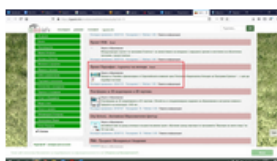
ZAT FB page Parsifal post

ZAT is partner in the Parsifal project. ZAT FB page provides information about the project together with a direct link to project FB page. This publication is about a contest we organized in FB, related to Parsifal project – readers had to guess the legends we posted information about, relating them with the legends of other countries. The contest was open to school students and teachers and to the winners we sent Parsifal branded dissemination materials.



ZAT company page announcement about Parsifal

ZAT is partner in the Parsifal project. This news and link to the Parsifal project on ZAT's webpage was made to announce the ready project products.



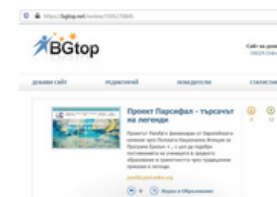
BGWEB directory project publication

BGWEB is a directory for popularization of websites and dissemination of information about various topics. They maintain a section about education where ZAT published the information about the Parsifal project and link to the portal.



PMG Sliven

PMG Sliven is one of the schools, which is a BG partner school in the Parsifal project. The school published news about their participation in the project and link to the project portal.



BGTOP directory

BGTOP is an information directory, where news about new products, projects, initiatives, etc. are published. The information about the Parsifal project is listed in project initiatives and education directory.



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Kaunas Juozas Grusas Art Gymnasium. 1200 students, aged 7-19, study at the gymnasium. The gymnasium implements the programmes of primary, basic and secondary education as well as the programme of non-formal education of Art and Technologies. The gymnasium is located in the dormitory district of Kaunas City. The computerized system of the internal audit, IQESonline, is used for the assessment of the quality of the gymnasium activities. Also, the quality of students' achievements is evaluated by the National Examination Centre by implementing standardized tests for students' achievements in the 2nd, 4th, 6th and 8th forms as well as the exams of basic and secondary education. Students' achievements outside the school are constantly analyzed and evaluated.



Dascalidedicati.ro

Dascalidedicati.ro is a website for teachers in Romania. It has over 2000 followers who now can benefit from the Parsifal Project.



Szkoła Podstawowa nr 32 im. Leona Kruczkowskiego w Sosnowcu

The school educates youth aged 7-15, which is the second stage of general education.



duPlus, Lda

duPlus, Lda is an educational, private company that operates within European projects. A team of young professionals that work mostly with Erasmus+ projects by organising internships/job shadowings for foreign participants in Braga, Portugal.



Foundation SMART

The goals of the Foundation are: to conduct activities for the development of education, culture, upbringing, science, health protection, sport and leisure, environmental protection and improvement of the material resources of schools and other such institutions.



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Ixlo

A comprehensive high school, experienced in realisation of UE projects.



Kuriermiejski

Regional newspaper from Sosnowiec



Artus

Travel agency that cooperates with Technikum nr 6 in organisation of field trips

Involvement of new actors

The 3 project partner school had the task to involve at least 5 teachers and 100 students for each of them. While the other partners had to involve in the project at least 5 schools, 10 teachers and 200 students. Actually this initial goal was widely exceeded (<https://parsifal.pixel-online.org/schools.php>).

A total number of 14 schools, 46 teachers and 852 students in the 4 European countries officially joined the project. These target groups were involved in the identification of the national legends and traditional tales, worked on the transnational analysis of the legends for the production of the essays and the development of the virtual travels.

Thanks to the involvement in the project and the use of the intellectual outputs, schools, during the project life time, benefited from the cooperation among teachers and experts that allowed reinforcing of students literacy skills and enhanced students' motivation through the implementation of the didactical activities proposed in each one of the legend.

The positive effect of the project will continue also after the project period because:

- School directors, will verify the positive consequences of the intellectual outputs (teachers with interesting didactical contents and activities) will suggest the use of the Parsifal portal to other teachers and school directors
- New schools will continue to join the project and benefit from its outcomes



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- School teachers will promote the use of the project's intellectual outputs to their colleagues multiplying the impact and the transferability of the project results

The project impacted directly on the involved teachers and school directors.

Teachers made use of the project portal in order to work together with the students and support them to improve their literacy skills through the use of the ICT applied to local traditions.

The project also had an important impact on the teachers' professional development. In each partner's country they were involved in the testing of all the intellectual outputs with a consequential reinforcement of their professional profile in terms of skills and competences.

In particular teachers had the possibility to enrich their lessons with didactical activities specifically designed to motivate students.

Students benefit from:

- The better guidance they receive from the teachers
- Multidisciplinary activities
- A better knowledge of the local traditions
- The possibility to exchange experiences and opinions with their peers at transnational level

The associated partners share the project objectives and are interested in being involved in the project activities and in accessing and sharing the project results. They are committed to further promote the project outcomes with their target users. The associated partners were also asked to publish the information on their newsletters and to put a link to the project web site on their portal.

The schools involved at national level are the followings:

BULGARIA

- SU Hristo Botev
- SU Dimitar Blagoev
- SU Bacho Kiro
- OU St.St. Cyril and Methodius
- High School in Natural Sciences and Mathematics "Dobri Chintulov"

ITALY

- IIS MONTALE - NUOVO IPC



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LITHUANIA

- Kauno Milikonių progimnazija
- Kauno Jono ir Petro Vileišių mokykla

POLAND

- Centrum Kształcenia Zawodowego i Ustawicznego

ROMANIA

- Școala Gimnazială Specială Constantin Păunescu
- Școala Gimnazială EuroEd
- Liceul Teoretic Miron Costin Iasi
- Gymnasium School Hadîmbu
- Bogdan Vodă High School

46 teachers have been involved in the project. They contributed to the testing of all the intellectual outputs. They have a complete access to the portal resources and continue to work as hubs to promote the use of the portal.

Name of the school	Name of the teachers
Kauno Jono ir Petro Vileišių mokykla	Gediminas Gresius
Kauno Jono ir Petro Vileišių mokykla	Aušra Ražauskiene
Kauno Jono ir Petro Vileišių mokykla	Elvyra Pieteriene
Kauno Jono ir Petro Vileišių mokykla	Vilma Milašiunaite
Kauno Jono ir Petro Vileišių mokykla	Ingrida Nicelyte
Kauno Jono ir Petro Vileišių mokykla	Jolita Raviniene
Kauno Jono ir Petro Vileišių mokykla	Laimute Žukauskiene
IIS MONTALE - NUOVO IPC	Ms Rossella Risso
IIS MONTALE - NUOVO IPC	Ms Mariagrazia Morello
IIS MONTALE - NUOVO IPC	Ms Francesca Gambino
IIS MONTALE - NUOVO IPC	Ms Patrizia Signorini
IIS MONTALE - NUOVO IPC	Mr Francesco Calautti
IIS MONTALE - NUOVO IPC	Mr Andrea Bracco



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Name of the school	Name of the teachers
IIS MONTALE - NUOVO IPC	Ms Marialuisa Rabbia
IIS MONTALE - NUOVO IPC	Ms Orietta Oliveri
SU Bacho Kiro	Tsetsa Koeva
SU Bacho Kiro	Vilma Georgieva
SU Bacho Kiro	Valentina Naydenova
High School in Natural Sciences and Mathematics "Dobri Chintulov"	Lidia Dimitrova
High School in Natural Sciences and Mathematics "Dobri Chintulov"	Elisaveta Kolarova
SU Dimitar Blagoev	Bilyana Borisova
SU Bacho Kiro	Nedelcho Nedelchev
SU Bacho Kiro	Lidiya Vladimirova
SU Dimitar Blagoev	Ani Kirova
Bogdan Voda High School	Gherca Iulian
Bogdan Voda High School	Pauleti Mihaela
Bogdan Voda High School	Junca Mihaela
Gymnasium School Hadîmbu	Calugaru Carmen-Gabriela
Gymnasium School Hadîmbu	Costea Maria Madalina
OU St.St. Cyril and Methodius	Todorka Pavlova
OU St.St. Cyril and Methodius	Marieta Paneva
Liceul Teoretic Miron Costin Iasi	Mazga Diana
Liceul Teoretic Miron Costin Iasi	Amariei Hondrea Oana
Scoala Gimnaziala EuroEd	Antonita Carmen
Scoala Gimnaziala EuroEd	Emil Juverdeanu
Scoala Gimnaziala EuroEd	Mona Chiriac
Scoala Gimnaziala Speciala Constantin Paunescu	Cosmina Paraschiv
Scoala Gimnaziala Speciala Constantin Paunescu	Adela Lenuca Serea



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Name of the school	Name of the teachers
Scoala Gimnaziala Speciala Constantin Paunescu	Alina Nicoleta Ciulei
Centrum Kształcenia Zawodowego i Ustawicznego	Agnieszka Knol
Centrum Kształcenia Zawodowego i Ustawicznego	Magdalena Magierowska
Centrum Kształcenia Zawodowego i Ustawicznego	Robert Jastrzebski
Centrum Kształcenia Zawodowego i Ustawicznego	Joanna Czuber
Centrum Kształcenia Zawodowego i Ustawicznego	Malgorzata Walasek
Centrum Kształcenia Zawodowego i Ustawicznego	Aleksandra Karwat
Centrum Kształcenia Zawodowego i Ustawicznego	Bozena Fulas

A total number of 28 organisations (<https://parsifal.pixel-online.org/associated-partners.php>) working with schools have joined the project as associated partners by signing a letter stating that they share the project objectives and recognize the strategic importance of its results.

The associated partners include universities, schools, public education center, NGOs, primary schools, kindergartens, associations and public institutions.

The associated partners committed themselves to contribute to the dissemination, exploitation and sustainability of the project through their network of contacts. Associated partners have now complete access to the project intellectual outputs and can therefore promote their use to their affiliates and modify their working methods.

The associated partners are:

Name	Country	Type of Institution
Rusalya association	Bulgaria (BG)	NGO
High school "Nikola Vaptsarov"	Bulgaria (BG)	school
Cultural house "Razvitie 1884"	Bulgaria	NGO



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Name	Country	Type of Institution
	(BG)	
ISTITUTO COMPRENSIVO QUINTO NERVI	Italy (IT)	STATE SCHOOL (COMPREHENSIVE SCHOOL)
LICEO STATALE SANDRO PERTINI	Italy (IT)	HIGH SCHOOL
The Romanian Association for Quality Language Services QUEST Romania	Romania (RO)	Association
ISTITUTO COMPRENSIVO STURLA	Italy (IT)	STATE SCHOOL (COMPREHENSIVE SCHOOL)
Prienų Žiburio gimnazija	Lithuania (LT)	High school
Szkoła Podstawowa nr 32 im. Leona Kruczkowskiego	Poland (PL)	primary school
Fundacja na rzecz edukacji SMART	Poland (PL)	foundation
Trakai Vytautas Magnus Gymnasium	Lithuania (LT)	High school
Kaunas Jurgis Dobkevičius Progymnasium	Lithuania (LT)	Secondary School
Visaginas Technology and Business Vocational Training Center	Lithuania (LT)	School
Kaunas Juozas Grušas Art gymnasium	Lithuania (LT)	School
Kauno Milikonių progimnazija	Lithuania (LT)	School
Alexandru Ioan Cuza University of Iasi	Romania (RO)	Early Childhood Education master program
Colegiul National de Arta "Octav Bancila", Iasi	Romania (RO)	Public school
Children's Palace	Romania (RO)	Public education center
Vocational High School of Electronics "John Atanasoff"	Bulgaria (BG)	VET institution
Organization for dissemination of knowledge "Misal"	Bulgaria (BG)	NGO
Foundation for development of the cultural and business potential of civil society	Bulgaria (BG)	NGO
IC San Martino-Borgoratti	Italy (IT)	Lower Secondary school
ISTITUTO COMPRENSIVO DI SERRA RICCO' E SANT'OLCESE	Italy (IT)	Lower secondary school
IT IN MEMORIA DEI MORTI PER LA PATRIA	Italy (IT)	HIGH SCHOOL



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Name	Country	Type of Institution
Scoala Primara Junior	Romania (RO)	Primary School
Gradinita Sfantul Sava	Romania (RO)	Kindergarten
LieDM Association	Lithuania (LT)	Association
VšĮ "eMundus"	Lithuania (LT)	Public institution



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